

CIS 131 - Flash - Syllabus

Fall 2011
Update 8/19/11

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Syllabus

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Contact Information

Instructor: Mario C. Tejada Jr.

Emails: **Class Email: mariodvc@gmail.com**
Submit Homework Here

Instructor's Office Email: mtejada@dvc.edu

Phones: **Class Phone: (925) 289-9114**
This phone number will contact me at both campuses
So Call and Leave a Message Here!

Instructor's Office (925) 866-1822 x5125
This phone number ONLY rings in my SRC Office.

Office Location: San Ramon Campus (SRC) - Office room 121
(can make arrangements for Pleasant Hill Campus, PHC)

Office Hours: Mon & Wed @ SRC
11am - 12 noon
in Computer Lab 161

Tues & Thurs @ PHC
9am - 11am

I am willing to meet you in person,
talk on the phone, IM, email or
use an Online shared office (CCC Confer)

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Class Dates & Meeting Time

Class Date: 8/22/11 - 12/18/11

Class Time: 24 Hours a Day
- NO In person meetings are required.

Important Enrollment

- Dates:
- **Sept 2nd** - Last Day to Add a Class
 - **Sept 1st** - Last Day to Withdraw and Get a Refund
 - **Sept 14th** - Census Day - Must have submitted 2 assignments or be dropped from class
 - **Sept 25th** - Last Day to take the CR/NC option or to Drop without a "W"
 - **Nov 14th** - Last Day to Drop with a "W"

Recommended: Windows or Mac Computer Experience
& Internet Experience

Units: 2 Unit Course

This class is for CIS AS Degree
the following CIS Certificate of Achievement
Degrees & Certificates: CIS Certificates of Accomplishment

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Required Text & Materials

Textbook:

Adobe Flash CS5 Professional Digital Classroom

Fred Gerantabee - Wiley Publisher
ISBN: 0-470-60776-9

Available at [SRC bookstore](#)
(click Link to order online)

Or other online textbook sites

Software:

Adobe Flash CS5 or
Adobe Flash CS4

*FYI - Currently this course is designed for the Flash-CS5
version of the software but students can choose to use
Flash-CS4 software during the Fall 2011 - there are some
differences!*

Don't have a copy of Flash?
Do you Need Flash SOFTWARE?
to purchase an Academic Priced software - Click Below!!

Here are 3 Websites...

[Click Here for
Journey Ed - Academic Priced Software](#)

[Click Here for
US College Buys - Academic Priced Software](#)

Click Her for
[Adobe's Education Store - Academic Priced Software](#)

Consider the "Suite" package - This is a Great option to
select if you are interested in taking any additional classes
in Flash, Photoshop, etc because it is cheaper!!

[Click Here to View the Different Adobe Suites available](#)

You will need a copy of your class registration to receive
the Academic Discount Pricing!!

Additional Software: You might have these

Adobe Flash Player (Free)

already installed on your computer <http://get.adobe.com/flashplayer/?promoid=BUIGP>

Adobe Acrobat Reader (Free)

<http://get.adobe.com/reader/?promoid=BUIGO>

Computer System: Internet Capable Windows Computer
or Internet Capable Apple Computer

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Course Objectives and Student Learning Outcomes

This course is for students who want to learn the comprehensive functions and have a deeper understanding of Adobe Flash. This program, which is part of the Adobe Creative Suite, is a web authoring and web animation software that is used industry wide. No previous experience with this software is required.

Upon completion of the course students will be able to:

1. Perform basic to advanced web site and web animation operations required of students and workforce professionals
2. Plan, design and produce web pages and animations.
3. Determine which features can be appropriately used in various situations.
4. Solve common issues in web development and web animation by using the software features.
5. Develop problem-solving skills and the ability to work as a team member.

The purpose of this course is to teach students the comprehensive functions, and have a deeper understanding of, Adobe Flash.

SLO#1. use Flash to create basic web animations.

SLO#2. use Flash to create web navigation.

SLO#3. use Flash to publish Flash files.

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Course Content

- What's New in Adobe Flash CS5?
- Getting Started with the Drawing Tools.
- Using Symbols and the Library.
- Advanced Tools.
- Creating Basic Animation.
- Advanced Animation.
- Customizing Your Workflow.
- Working with Imported Files.
- Introducing ActionScript.
- Creating Button Symbols.
- Adding Sound to Your Movies.
- Introducing Movie Clips.
- Working with Video.

- Delivering Your Final Movie.

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Class Policies

Withdrawal from Class Policy

If for any reason you need to stop attending class it is **your responsibility** to contact the admissions office and withdraw from the class. If you haven't dropped and your name shows up on the **FINAL Class Roster** I have to put an "F" – Sorry but it's a School Policy.

Cheating & Plagiarism Policy

Don't do it...Consider this...

Do you really want to have faked your way through the class?

The [DVC Academic Dishonesty Policy](#) is located at:

<http://www.dvc.edu/org/info/policies/academic-dishonesty.htm>

Student Code of Conduct Policy

The [DVC Student Code of Conduct](#)

(<http://www.dvc.edu/org/info/policies/code-of-conduct.htm>)

is posted on the DVC Website and pertains to both face and online courses.

Please read and contact me if you have questions.

Student Privacy Rights Policy

The Family Educational Rights and Privacy Act (FERPA) is a law that protects students from having their education records shared with people without the student giving their advance approval in writing. (Education records include such things as grades, information from counseling appointments, academic standing, disciplinary records, to name a few.) FERPA also gives students the right to see their education records. If there is inaccurate or misleading information in their records, students can challenge it and try to get it changed. Under FERPA, colleges must have students' written permission to let parents, guardians, spouses, or others see or discuss their educational records, even if the student is present.

[DVC Students Privacy Policy is located at:](#)

<http://www.dvc.edu/org/info/policies/privacy.htm>

Accommodations for Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, or if you would need assistance in the event of an emergency, please contact me as soon as possible.

Students who require alternative formats for course materials or adaptive equipment because of a specific disability can request them through the Disability Support Services office. The High Tech Center on the Pleasant Hill Campus (in LC-107) is an adaptive technology computer lab available for students with disabilities and is open Monday-Thursday from 9am-5pm, and Fridays from 9am-1pm. Please contact Carrie Million in LC-112 or at 925-685-1230 ext. 2553 for more information.

For information related to DVC Disabled Student Services go to:

<http://www.dvc.edu/org/departments/dss/dss-student-handbook/program-services/index.htm>

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Class Homework

Tech Assignments - These are the first assignments to be completed by you. During these assignments you will complete some tasks (i.e. buy textbook, install student files, etc) that will allow you to complete the course.

Textbook Chapter Assignments - Step by Step tutorials taken from the textbook chapters. The student files needed for the chapter tutorial are located on the CD that comes with the textbook.

Chapter Video and Online Video Assignments - You will watch chapter videos that help explain the Objectives of Each Textbook Chapter. Chapter videos are located on the CD that comes with the textbook. There will be some Additional Videos that I have created for additional information and they will be accessible online via the class website.

Flash Lesson Projects - At the end of each chapter you will use the tools you learned during your Textbook Assignment to complete a series of Flash Projects. When you have completed your tasks you will up load the Flash Project to your Student Web Server. Your Student Web Server account is provide by the instructor and college.

Chapter Quizzes - Short quizzes to test your knowledge and understanding of the textbook chapter. Chapter quizzes are taken on line in the class WebCT website.

Midterm & Final Exams - There are No MidTerm and Final Exams. This course uses projects to test your understanding of the class objectives. Thus there is NO need for exams.

Homework Study Time - Allow 3 to 6 hours per week to complete all of the required weekly assignments. This varies per student due to each student's experience level.

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Submitting Homework

Tech Assignments - Not Graded but are required to prepare your computer system for use in this class.

Chapter Video and Online Video Assignments - I strongly recommend that each student view and review each video to improve their understanding of the chapter tutorial. (Not Graded)

Chapter Quizzes - Are taken when you have completed the Chapter Tutorial. The chapter quiz is taken online via the class' WebCT web site. (Graded)

Textbook Chapter Assignments - Are collected by the instructor and you are REQUIRED to keep a copy of ALL completed Chapter Assignments in case I need to verify your work. (Graded)

The assignments will be copied via FTP ([File Transfer Protocol](#)) to the Student Web Server. You will be given your OWN personal website to use during the course of the semester. I will email your Web Server Configuration Information via email during the 2nd week of class.

You will then send me notification that your textbook lessons assignment have been copied to the student webserver by emailing me at mariodvc@gmail.com

In the email, specify the assignment that your are submitting using the Subject Line listed on the Homework Assignment Calendar - I use Email rules to filter your assignments into the appropriate folders so Please use the Subject Lines.

**FOR EXAMPLE- Email Subject Line should Read:
FL - Lesson 1 Completed - Your Name**

Thank You! It will make it easier for me to track who has submitted what if you comply with these requests.

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Grading Work

The Homework Assignments and Videos are **TOOLS to help YOU** understand how to use Flash. The grading is based on **COMPLETION!!** I would love it if you did all the hands on labs, simulations, chapter review tests, etc because **REPETITION** is what is going to allow you to remember the different functions of Flash.

I review your homework submissions ONLY on Tuesdays & Thursdays!

So if you submit an assignment on Friday - I won't review it until Tuesday. After teaching online for 10 years I have figured out a system that allows me to give you feedback on your assignments. My system also keeps me from having to stay up until 2am grading homework!

If your homework is Incorrect - I WILL EMAIL YOU DIRECTLY - ASAP and tell you what needs to be fixed for you to receive full credit for the assignment. You can then make the corrections to your homework and resubmit the corrected assignment for full credit.

When I am done grading the entire class' homework submissions - I send out an Email Blast to the entire class letting you know that your grades have been posted to your WebCT Gradebook and to check what I have Graded vs. what you have submitted.

You can view the points for each of your submitted Homework Assignments at our class' WebCT site: <http://webct.dvc.edu>

Remember if I find errors in your assignment then I will email you directly and tell you what needs to be fixed so that you'll receive credit for that homework assignment. So, if you don't hear from me - That is a Good Thing!! :)

Grading Breakout for Class Graded Assignments:

| | Qty | Pts Each | Points | % of Grade |
|------------------------------|-----|----------|--------|------------|
| Chapter Quizzes | 15 | 10 | 150 | 50% |
| Textbook Chapter Assignments | 15 | 10 | 150 | 50% |
| Total Pts | | | 300 | |

I will then assign FINAL Class grades using the following formula:

| | |
|---|--|
| 90-100% of Total Number of Points = A approx = 270 pts | 70-79% of Total Number of Points = C approx = 210 pts |
| 80-89% of Total Number of Points = B approx = 240 pts | 60-69% of Total Number of Points = D approx = 180 pts |
| Credit (CR) is equal to a C or better No Credit (NC) is equal to a D or less | Less than 60% = F Less than = 180 pts |

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Communication

Student-to-Teacher Communication

Students are welcome to email me at anytime - mariodvc@gmail.com

I respond to emails on Mondays, Wednesdays & Fridays - that is if I am Not Teaching a Class or on another Academic Assignment. If I am busy on a reply day I will respond at the first opportunity. You can submit homework from any of your email accounts. You can send it from your DVC InSite email, your work email or your personal email -- I don't care BUT you MUST send it TO My mariodvc@gmail.com email!!

New DVC Student Email System - InSite Email

All students registered for class will receive a FREE DVC email account. Communications from Instructors, Campus Student Email Blasts, Critical deadlines and essential class information now ONLY available through the InSite portal and InSite mail. How to access your DVC Email is located on the class homepage and in WebCT.

Students are welcome to meet with me in person

If you would like to meet in person - please contact me and we can make arrangements to meet at the:

- San Ramon Campus on Mon or Wed
- Pleasant Hill Campus on Tues or Thurs

I am BIG on maintaining an OPEN 2-way line of communication with each of you Sooooo....**PLEASE KEEP ME IN THE LOOP!**

- Contact me if you have ANY questions.
- Problems with textbook assignments - contact me

- Problems with Spa assignments - contact me
- Problems with technology - contact me
- Problems with time management - contact me
- Problems with work - contact me (unless it involves a pay raise or personalities)
- Problems with significant others - contact a counselor :)
- Problems with children - send them to a boot camp :)
- Basically keep me in the Loop! I will go out of my way to help you achieve your goal!

I have also created a threaded discussion area in WebCT for each chapter where I encourage you to post your questions concerning assignments. But Do not wait for me to answer it!! If you know the answer to a classmate's question please feel free to answer. In the real world this is like walking over to the cubicle next to you and asking your office mate if they know how to...(a question concerning the course!)

Online Classes Discussion Threads

Are located with in the WebCT class website

Email me if grading becomes an issue.

Finally - call me if needed but be forewarned
- I am **AWFUL** about returning phone calls (925) 289-9114

Student-to-Student Communication

Is student-to-student communication allowed?

YES! I have created a threaded discussion area in WebCT for each chapter where I encourage you to post your questions. But Do not wait for me to answer it!! If you know the answer to a classmate's question please feel free to answer. In the real world this is like walking over to the cubicle next to you and asking your office mate if they know how to...(a question concerning the course!)

Online Classes Discussion Threads

Are located with in the WebCT class website

There are **NO** bad/silly/stupid/dumb etc, questions...if you do not know - you do not know...period.

The **WORST** question is the question **NOT ASKED!**

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